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| **Organization** | All information is presented in a concise, logical sequence. All slides have clear headings and subheadings as needed. Number of slides is as required. | Some information seems disconnected from what comes before or after it. Most slides have clear headings and subheadings as needed. Number of slides is as required. | Much information seems disconnected from what comes before or after it. Headings and subheadings are unclear or missing in many slides. Number of slides is as required. | Most information seems disconnected from what comes before or after it. Headings and subheadings are missing or inaccurate. Number of slides does not fulfill requirement. |
| **Subject Knowledge, Content &****Research** | Project includes all material needed to gain a comfortable understanding of main points regarding the topic. All sources for information and graphics are made clear on each slide. | Project includes most material needed to gain a comfortable understanding of the topic but may omit some major points in favor of minor ones. Sources for information and graphics are made clear on most slides. | Project includes some material needed to gain a partial understanding of the material but omits some major points in favor of minor ones. Sources for information and graphics are made clear on some slides. | Project omits several major points in favor of minor or irrelevant ones. Sources for information and graphics are made clear on few or no slides. |
| **Graphics** | All graphics are powerful, clear and support the theme/content of the presentation. | A few graphics are not powerful or clear but all support the theme/content of the presentation. | Graphics are present but several are blurry, too small, and/or do not seem to support the theme/ content of the presentation. | Several graphics are irrelevant and/or unclear and detract from the content of the presentation. |
| **Spelling, Punctuation & Grammar** | Correct spelling, grammar and capitalization are utilized throughout the presentation; correct and effective punctuation is evident | Minor spelling, grammar and/or capitalization mistakes occur in some slides; a few punctuation mistakes are present | Major spelling, grammar, punctuation and/or capitalization mistakes have been made on some slides  | Numerous spelling, punctuation, grammar and/or capitalization mistakes distract the viewer and impede understanding |
| **Presentation** | Presenters were voluble, enunciated correctly at all times, and were sure of themselves; it was obvious that they had practiced the presentation and knew the topic thoroughly.The delivery was lively and engaging, holding the audience’s interest throughout. | Presenters were sure of themselves; it was obvious that they had practiced the presentation and knew the topic well.The delivery was clear and held the audience’s interest for the most part. | Presenters were sometimes unsure sure of themselves and their material,The delivery was murky at times and the audience’s interest waned. | Presenters were generally unsure sure of themselves and their material,The delivery was murky and the audience’s interest waned. |
|  **Citations** | All sources are cited clearly | Most sources are cited clearly | Some sources are cited clearly | Few or no sources are cited clearly |

PowerPoint / Presentation Grade