

Core Values Expectations Rubric Template
Mascenic Regional High School

Academic Expectation 3: Connect with others through various modes of communication, specifically *written communication*.

	4 Exceeds Standard	3 Meets Standard	2 Working Towards Standard	1 Does Not Meet Standard
Ideas & Content	<ul style="list-style-type: none"> Exceptionally clear, original, focused, and engaging with relevant, strong supporting detail Shows deep knowledge of and consideration of the subject matter 	<ul style="list-style-type: none"> Clear, focused, interesting ideas with appropriate detail Shows mature knowledge of and consideration of the subject matter 	<ul style="list-style-type: none"> Purpose and main idea may be unclear and cluttered by irrelevant detail Some support may be general or limited Shows some knowledge of and consideration of the subject matter 	<ul style="list-style-type: none"> Lacks central idea; development is minimal or non-existent Shows minimal or no knowledge of and consideration of the subject matter
Organization	<ul style="list-style-type: none"> Strong, meaningful order and structure enhanced by thoughtful transitioning Paragraphs have topic and concluding sentences with appropriate illustration and example in the body of each. 	<ul style="list-style-type: none"> Organization is appropriate, with needed transitional devices present. Most paragraphs are properly constructed with topic and concluding sentences and appropriate support 	<ul style="list-style-type: none"> Attempts at organization; may at times be a “list” of events. Transitions are often lacking. Some paragraphs are properly constructed 	<ul style="list-style-type: none"> Lack of coherence; confusing; hard to follow Little or no identifiable structure to paragraphs or to the whole
Voice	<ul style="list-style-type: none"> Expressive, engaging, sincere Always appropriate to audience and purpose Shows emotion: humor, honesty, suspense or life where appropriate 	<ul style="list-style-type: none"> Writing is clear but may lack originality or seem mechanical Generally appropriate to audience and purpose 	<ul style="list-style-type: none"> Writing is sometimes verbose, wordy, and/or unnatural Sometimes not appropriate to audience and purpose 	<ul style="list-style-type: none"> Writing is often verbose, wordy, and/or unnatural Shows little or no sense of audience or purpose
Word Choice	<ul style="list-style-type: none"> Language is always precise and appropriate Uses strong, fresh images 	<ul style="list-style-type: none"> Descriptive, broad range of words Word choice energizes writing 	<ul style="list-style-type: none"> Wording is correct but mundane Sometimes monotonous or repetitious 	<ul style="list-style-type: none"> Wording is imprecise, vocabulary is often misused, and poor word choice impedes reader’s comprehension
Sentence Fluency	<ul style="list-style-type: none"> Sentences show a high degree of craftsmanship Sentences patterns are varied and effective Punctuation enhances meaning for the reader 	<ul style="list-style-type: none"> Sentence structure is always correct Sentence patterns show some variety Punctuation is always correct 	<ul style="list-style-type: none"> One or more sentences lack correct structure Sentences are choppy or wandering Sentence patterns show little variety There are errors in punctuation 	<ul style="list-style-type: none"> Sentences often disjointed, confusing, and rambling The writing is difficult to follow There are several run-ons and/or fragments
Conventions	<ul style="list-style-type: none"> Exceptionally strong control of conventions Errors are few and minor 	<ul style="list-style-type: none"> Control of most writing conventions Occasional errors do not interfere with understanding 	<ul style="list-style-type: none"> Limited control of conventions; frequent errors detract from content 	<ul style="list-style-type: none"> Frequent significant errors may impede readability